

frete: ihs stood & crped & seide / if
ony man yurthy: come he to me
& drynke / he pat bilerney i me as
ye scripture seip: floodis of quete
watur shulen flowe fro his wou
be / but he seide pis pig of ye spi
rit: who me pat bilerney in hi
shulen take / for ye spirit was
not zit zoun: for ihs was not zit
glorified / pfore of pat cūpanye
whie pei hadden herd res wor
dis of hi: pei seiden / pis is vily
a pfete / ope seiden: pis is craft
but hime seiden / wher eit comey
fro galilee: wher pe scripture
seip not: pat of ye seed of dauid
& of ye castel of bethleem wher
dauid was: eit comey: yefore
dillecion was maid amog ye pe
ple for hi: for hime of hem wolde
haue takū hi: but no mā sette
hondis on hi: yfore pe mynistres
came to biltoppis & farilees: &
pei seide to he / whi brouste ze not
hi: pe mynistres answeriden / ne
ie man spak so: as pis mā ape
tyr yefore ye farilees answeri
den to hem / wher ze ben dilleyned
also: wher onpe of ye pūces of
ye farilees: bilerneyden in hi: but
pis peple pat knowip not ye la
we: ben cūlid nyctome seip to
hem: he pat cam to hi by nyct: y
was oon of hem / wher oure lare
demey amon: but it haue first
herd of hi: & knowe what he do
ip: pei answeride: & seide to hi
wher p art a mā of galilee also:
seke p i pturis: & se p a pfete
yep not of galilee: & pei cūden
azenech to his hous

But ihs wete / & / **vm** /
into ye mount of olyuete:

John **vm**
Eerly eft he cam into ye temple
and al ye peple cam to hi: & he
sat & taughte he: & scribis & far
sees bygen anōman takū mā
voutrie: & pei seiden hi in ye
myddel: & seiden to hi / man / pis
wōmā is now takū in anoutre:
& in ye lawe moyses comāndide
us: to doone euiche / pfore what
seist pou: and pei seiden pis pig
temptige hi: y pei mysten ac
cuse hi: & ihs bovide hi self doū
& woot wy his figur in ye erpe
and whie pei abiden at yuge hi:
he reilide hi self & seide to hem
he of zou pat is wipoute syne:
first caste a stoon into hu: & eft
he bovide hi self: & woot in ye
erpe: & pei heerige res pigis we
ten alwey: oon after anōp: & pei
bigynen fro ye eldre me & ihs
diseke alōone: & pe wōman stou
dige in ye myddel: & ihs reilide hi
self: & seide to hu / wōman wher
ben pei pat acūleden pee: no
mā hay dāpned pee: she seide / no
man lord / ihs seide to hu / ney
p i shal dāpne pee / go pou & now
asturward nyle p syne more: y
fore eft ihs spak to hem & seide
y am pe lxt of ye world: he pat
suey me: walkip not i derknes
his: but i shal haue ye lxt of lye
yfore ye farilees seide / pou berit
witneslig of pi self: pi witneslig
is not trewe / ihs answeride &
seide to he / and if y bere witnes
lig of my self: my witneslig is
trewe / for y woot fro whēnis
y cam: & whidur y go: but ze w
te not fro whēnis y cam: ne whi
dur y go: for ze deme after ye fle
ish: but y deme no mā: & if y de

John
me: my dom is trewe / for y am
not alōone: but y & pe fadir pat
seinte me / and in zoun lare it
is writū: y pe witneslig of tikep
me is trewe / y am pat bere wit
neslig of my self: & pe fadir
pat seinte me: berit witneslig
of me / yfore pei seiden to hi / wher
ye is pi fadir: ihs answeride me
pir ze kowē me: ne ze knowē
my fadir: if ze knowē me: pa
uentur ze shulde knowe also
my fadir: ihs spak res wordis
in ye trelerie: techige in ye te
ple: & no mā dook hi: for his our
cam not zit / yfore eft ihs seide
to hem / lo y go & ze shulen seke
me: & ze shulen dpe in zoun: hi
ne / whidur y go: ze moyn not
come / yfore ye ierwis seiden
wher ye shal sle hi self: for he
seip: whidur y go: ze moyn not
come: & he seide to he / ze ben of by
nepe: y am of abone / ze ben of
pis world: y am not of pis wor
ld: yfore y seide to zoun: pat ze sh
ulen die i zoun: hines: for if ze
bilerney not pat y am: ze shu
len die in zoun: syne yfore pei
seiden to hi / who art pou / ihs
seide to he / re bigynig which
also speke to zoun / y haue many
pīgis to speke & to deme of zoun:
but he pat seinte me: is sofast
& y speke in ye world res pīgis
pat y herd of hi: and pei kuerke
not: y he depit his fadir god: y
fore ihs seip to hem / whie ze han
reilid mānis sone: pāne ze shule
knowe: y y am & of my self y do
no pig: but as my fadir taughte
me: y speke res pīgis / and he pat
seinte me: is wy me: & seite me